

Math Mentoring Self-Identification Form

School: _____

Teacher: _____

Grade Level(s): _____

Date Submitted: _____

Phone: _____ E-mail: _____

I would like to participate in this mentoring project to:

To request mentoring please complete the form and contact

Patsy Height-Lewis Math Consultant
79 Water Street, Yarmouth, NS, B5A 1L4
Fax 749-5697, Phone 749-2808
or E-mail: pheight-lewis@tcrsb.ca

Students First!



What is mentoring?

Mentoring is a Professional Development Model designed to improve teaching and learning through close professional relationship between or among teachers. By engaging in thoughtful dialogues teachers are able to reflect on their own practices and become more independent and self-directed practitioners.

What will mentors do?

Mentors will work with teachers to enhance their practice and allow them to feel more confident in delivering the curriculum outcomes at their grade level.

Mentoring Relationship:

- Whole school: - After School Presentation
-School Based Workshops
- Small group: -Study Group
-Specific Groups
- Individuals: -Coaching

All teachers (new hires, substitutes, those changing their grade level assignment as well as experienced teachers) will benefit by involving themselves in a mentoring relationship.

The relationship between Mentor and Participating Teacher is a strictly confidential one.

Mentoring Menu:

Planning and Implementation of Curriculum

- Use of Processes in the Classroom
- Classroom Organization
- Classroom Assessment Practices

Development and Implementation of:

- Yearly Plans
- Unit Plans
- Lesson Plans

Use of Processes in the classroom:

- Communication Standard
- Questioning
- Classroom Discourse
- Student Writing

Problem Solving Standard:

- Explicit strategies
- Formulating problems
- Teaching through problem solving
- Reasoning Standard
- Connections Standard
- Representation Standard

Classroom Organization

- Curriculum guides
- Student Text(s)
- Manipulative
- Effective Classroom Grouping
- Students engagement in the classroom

Classroom Assessment Practices

- Levels if questions
- Organizing and tracking student achievement.
- Use of additional forms of assessment.
- Development of assessment items that address curriculum.



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For more information contact:
Patsy Height-Lewis, Math Consultant
749-2808 or pheight-lewis@tcrsb.ca

Math Mentors - Tri- County Regional School Board

Cheryl Bourque-Wells	TCRSB – Full time mentor
Kim Buckland	Barrington Municipal High
Shawn Comeau	Digby Regional High
Carol Mahaney	Hillcrest Academy
Connie Penney	Meadowfields Community School
Wendy Day-Surette	Yarmouth Junior High
Larry Kelly	Weymouth Consolidated
Carmen Anderson	Shelburne Regional High
Meredith Nickerson Ross	Cape Sable Island Elementary
Dawn Smith	Forest Ridge Academy
Rosalie LeBlanc	Yarmouth Junior High
Mardee Nickerson	Forest Ridge Academy
Raquel Thompson	Drumlin Heights Consolidated
Ruth Anne Lawrence	Maple Grove Education Centre
Trudy Comeau	Yarmouth Consolidated Memorial High
Amanda Deane	Digby Regional High
Terry Bower	Lockeport Elementary
Paula Outhouse	Islands Consolidated
Nicole Deveau	Digby Elementary